Beyond Culture, by Edward T. Hall

Cultural anthropologist Edward Hall was a pioneer in the empirical exploration of cross-cultural variation and identity at non-verbal levels. This book, in particular, highlights two intriguing central tenets of intercultural communication as an academic discipline: 1) Our culture impacts anything and everything we say, think, and do, and 2) We are often totally unaware of this. Hall talks about the "cultural unconscious" in describing this state of relative oblivion when it comes to knowing ourselves culturally-speaking in relation to knowing others. In practically every facet of my teaching and research, I strive to make the "unconscious" at least "subconscious", if not overtly "conscious". Today, I would not be focusing on student problem-solving and metacognition in the context of language mediator training if it weren't for this book and Hall’s other seminal works.

Irene R. Axiotis

As an undergraduate, e.e. cummings was where I turned when I needed to quiet my mind. May it be that for others.

Patricia M. Baller

This book is used in Advanced Assessment course which is the foundation for all future clinical courses.

Christopher Banks

The U.S. Supreme Court and New Federalism: From the Rehnquist to the Roberts Court, by Christopher P. Banks and John C. Blakeman
2013 NTT/TT tenure and promotion list

The book is the second of two books that I have published since arriving at Kent State in 2006 and it helped me achieve my recent promotion to full professor in the department of political science. Substantively it is the most current and the first book-length study of the U.S. Supreme Court’s “new federalism” begun by the Rehnquist Court and now flourishing under Chief Justice John Roberts. Using descriptive and empirical methods in political science and legal scholarship, and informed by diverse approaches to judicial ideology, from historical to new institutionalist, it investigates how U.S. Supreme Court rulings have shaped the political principle of federalism. While the Rehnquist Court reinvigorated new federalism by protecting state sovereignty and setting new constitutional limits on federal power, the book shows that in the Roberts Court new federalism continues to evolve in a docket increasingly attentive to statutory construction, preemption, and business litigation. In addition, the book is innovative by analyzing areas of federalism not normally studied by scholars, such as religious liberty and foreign affairs, and it has been well-received by scholars who have reviewed its merits.

John Barrick
Associate Lecturer, Physics
College of Arts and Sciences, Kent Campus

Daniel Berardinelli
Professor, English
College of Arts and Sciences, Kent Campus

Janet Berger
Associate Lecturer, Regional College
Regional College, Salem Campus

Kathleen Bergh
Associate Lecturer, Lifespan Development and Educational Sciences
College of Education, Health and Human Services, Kent Campus

Nonprofit Management: Principles and Practices, by Michael J. Worth

I selected this book because I believe it highlights almost everything there is to know regarding nonprofit management. I have had the privilege of teaching nonprofit management on campus for the last 12 years or so. The author, Michael Worth, came to campus several years ago and I was able to meet him. He even autographed my text!

James Bolchalk
Associate Professor, Economics
College of Business Administration, Geauga Campus

What the Best College Teachers Do, by Ken Bain
2013 NTT/TT tenure and promotion list

This book, recommended to me by the Kent Teaching Scholars program, made me rethink my concept of college teaching and has had a significant influence on how I approach my classes and students.

Lisa Borgerding
Associate Professor, Teaching, Learning and Curriculum Studies
College of Education, Health and Human Services, Kent Campus

Cheryl Brady
Associate Lecturer, Nursing
College of Nursing, Salem Campus

Teaching in Nursing, by D. Billings and J. Halstead

This book helped me as a faculty member to review the foundation of educating future nurses. Experts in the field of nursing gave input to teaching methodologies and used real-life examples to augment the reading content.

Nicola Brasch
Professor, Chemistry and Biochemistry
College of Arts and Sciences, Kent Campus

Vitamin B12 and B12-Protein, by B. Kräutler, D. Arigoni, and B. T. Golding

Vitamin B12 is my main area of research.

Michael J. Brennan
Associate Lecturer, Biological Sciences
College of Arts and Sciences, Ashtabula Campus

There’s a Hair in My Dirt, A Worm’s Story, by Gary Larson

This book is a delightful, insightful, humorous look at several biological lessons. The tragedy of human meddling in the environment, the folly of romanticizing nature, the importance of the matter cycle, selection, camouflage, survival, disease, death and decomposition are all illustrated in this strangely happy, little tale about a discontented young earthworm. This book illustrates that humans are a part of nature; not apart from nature. It is also a reminder that great lessons can be conveyed in unexpected vehicles.

Lisa Brindley
Associate Lecturer, Regional College
Regional College, Tuscarawas Campus

Where the Sidewalk Ends, by Shel Silverstein
There is a simplicity in the words and drawings of this book that communicates a pure silliness about our real lives as human beings. I have very fond memories of this book during bedtime readings with my three children, Meghan, Kate, and Zane. We all need an opportunity to giggle with silliness in our imaginations now and again!

Laura J. Brison  
*Associate Lecturer, Nursing*  
College of Nursing, Stark Campus

Elizabeth Brooks  
*Associate Professor, Teaching, Learning & Curriculum Studies*  
College of Education, Health, & Human Services, Kent Campus.

*The World We Created at Hamilton High, by Gerald Grant*

Hamilton High is a school with which I am quite familiar, although its identity is carefully disguised. This book emerged from a study that sought to answer the question, What makes a good school? Dr. Grant became a high school faculty member and then trained his students to be researchers. At the conclusion of the study, Dr. Grant shared the findings with the faculty and community, opening a conversation about desired changes, the nature of education, and the role of a high school within a diverse urban community. This book has been pivotal, in multiple ways, to my understandings about schools. Lessons I learned include honoring the role students can play in their own learning, daring to engage in unconventional but effective ways of working with K-12 teachers, understanding that schools are reflections of both the best and worse elements of their communities both past and present, and realizing that the work I do within the collegiate classroom will be translated into multiple interpretations by every student I teach and then by every student they teach.

Dana A. Brown  
*Associate Professor, Music*  
College of the Arts, Kent Campus

Maria Burkholder  
*Associate Lecturer, Regional College*  
Regional College, Tuscarawas Campus

*McCurnin’s Clinical Textbook for Veterinary Technicians, by Joanna Bassert and Dennis McCurnin*

This book is the foundation for my courses; it is the best reference text in my field and has helped me deliver high quality presentations.

Nancy Burzminski  
*Associate Professor, Health Sciences*
2013 NTT/TT tenure and promotion list

College of Education, Health and Human Services, Kent Campus

*The Leadership Challenge*, by James M. Kouzes and Barry Z. Posner

Evidence based resource to inspire the “leadership” journey in all of us, especially my KSU Dietetic Interns and Graduate Nutrition students, who touch my heart and soul every day!

**Heather Caldwell**  
*Associate Professor, Biological Sciences*  
College of Arts and Sciences, Kent Campus

*The Star Thrower*, by Loren Eiseley

When I was an undergraduate at the University of North Carolina at Greensboro, one of my biology professors read the "The Star Thrower" from this book to the entire class. Not only is it an elegantly written story, but made me think about the beauty and art of science and inspired me to want to be a contributor to our understanding of the natural world.

**Elizabeth Carr**  
*Associate Lecturer, Fashion Design and Merchandising*  
College of the Arts, Kent Campus

**Carolyn Carvalho**  
*Associate Lecturer, Regional College*  
Regional College, Ashtabula Campus

**Daniel Castañeda**  
*Associate Professor, Modern and Classical Language Studies*  
College of Arts and Sciences, Stark Campus

*The Adventures of Tom Sawyer*, by Mark Twain

*The Adventures of Tom Sawyer* and *The Adventures of Huckleberry Finn* were the first books I read in English when I lived in Peru. The storyline was so engaging and humorous, at least in my view, that it inspired me to major (BS) in English as a foreign language (EFL). Eventually, this decision paved the way for me to attend graduate school and teach my native language, Spanish, in the United States. I do not teach EFL at the current time, but I continue to read and publish in Samuel Clemen’s (Mark Twain) language.

**Brian Chopko**  
*Associate Professor, Sociology*  
College of Arts and Sciences, Stark Campus

*On Combat: The Psychology and Physiology of Deadly Conflict in War and Peace*, by David Grossman
This book, along with other factors, facilitated a desire to focus my research on police stress and mental health.

Jeffrey Ciesla
*Associate Professor, Psychology*
College of Arts and Sciences, Kent Campus

Debra Clark
*Associate Professor, Foundation, Leadership & Administration*
College of Education, Health, & Human Services, Kent Campus

*Caring: A Feminine Approach to Ethics and Moral Education*, by Nel Noddings

This is the first philosophy considered a woman's philosophy and it guides my pedagogy.

Julie Cremeans-Smith
*Associate Professor, Psychology*
College of Arts and Sciences, Stark Campus

Karen D. Cunningham
*Associate Professor, Political Science*
College of Arts and Sciences, Kent Campus

*Getting to Yes: Negotiating Agreement Without Giving In*, by Roger Fisher and William Ury

There are a number of books that have influenced me profoundly, and that I would highly recommend reading, but since I could only select one book, it had to be *Getting to Yes: Negotiating Agreement Without Giving In*. I first read *Getting to Yes* when I took a course in negotiation and mediation in law school in the mid-1980s, and it challenged me to view negotiation from a whole new perspective -- not as an adversarial contest of "you versus me", but as a collaborative process of "you and I versus the problem." And as I practiced the principles and skills outlined in the book, I discovered that -- while they were sometimes difficult to implement and required some practice -- they actually worked! Learning this approach to negotiation, along with learning the mediation process, opened up a whole new world to me, and sparked my interest in alternative dispute resolution (ADR). When I began teaching with the Center for Peaceful Change (now the Center for Applied Conflict Management) in 1990, I used *Getting to Yes* in designing my own negotiation class, and when I returned to teaching in 2001, CACM was using this book for all of our Introduction to Conflict Management courses, and we continue to use it today (in 2013). The principles outlined in *Getting to Yes* have stood the test of time, and thousands of students have been trained in using these techniques over the years. Another factor that caused me to select this book was the reaction of some of my former students when I posed the question to them of which book to select. The unanimous response was *Getting to Yes*. (In fairness, they hadn't read the other books I was
considering, but they all had positive things to say about this one.) Even students that I'd taught back in the 1990s said that they still utilize the things they learned from that book today, and some still refer back to it to refresh their skills. So this book has not only influenced my life, but the lives of many of my students over the years. That is why I selected this book.

Dale Curry  
*Professor, Lifespan Development and Educational Sciences*  
College of Education, Health and Human Services, Kent Campus


This volume includes many of the most significant contributions to the child and youth work knowledge base and organized according to the taxonomy of the North American Competencies for Professional Child and Youth Work Practitioners. Articles were selected for inclusion in this special issue by an international cadre of prominent child and youth work scholars.

Sara Cutting  
*Associate Lecturer, English*  
College of Arts and Sciences, Kent Campus

Michael A. Czayka  
*Senior Lecturer, Regional College*  
Regional College, Ashtabula Campus

Alberta DeCapito  
*Associate Lecturer, Psychology*  
College of Arts and Sciences, Trumbull Campus

Yaser Y. Dhaher  
*Associate Professor, Mathematical Sciences*  
College of Arts and Sciences, Kent Campus

Jack J. Di Alesandro  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences, Stark Campus

Qunxing Ding  
*Associate Professor, Biological Sciences*  
College of Arts and Sciences, East Liverpool Campus
2013 NTT/TT tenure and promotion list

**Tang Ding**  
*Associate Professor, Chemistry and Biochemistry*  
College of Arts and Sciences, Geauga Campus

**Juliann Dorff**  
*Associate Lecturer, Art*  
College of the Arts, Kent Campus

*I Remember My Teacher*, by David Shribman

In this book, David Shribman records the responses of people he has met to the simple prompt, "I remember my teacher..." As the respondents complete the sentence, powerful stories are revealed about the impact one teacher can have on an individual's life. Both positive and negative stories are shared. As a teacher of future art educators this book reminds me of the potential impact I have on my students. I weave this exercise into my classes and emphasize the significance short words of encouragement, body language, or just a smile will have on each student they teach.

**Angela Douglass**  
*Associate Lecturer, Regional College*  
Regional College, East Liverpool Campus


Spirituality is a very important, yet overlooked, aspect of healing and caregiving. In teaching this aspect to my nursing students, I approach caring for the whole person. This book describes this holistic view: the mind, the body and the spirit. Spirituality is a complex topic for students to understand and apply toward caring for others. I feel the healing process of patient care encompasses the spiritual needs of the patient and that students need a firm understanding of this important caregiving tool. In dealing with life and death, students also need to be in touch with their own sense of spirituality to be effective nurses and caregivers.

**Donald Driscoll**  
*Associate Professor, Physics*  
College of Arts and Sciences, Ashtabula Campus.

**Cathy DuBois**  
*Professor, Management and Information Systems*  
College of Business Administration, Kent Campus

*Embedded Sustainability: The Next Big Competitive Advantage*, by Chris Laszlo and Nadya Zhemembayeva
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This book contains several models that provided a foundation for my thinking as I integrated sustainability into my research and teaching in my discipline of Human Resource Management, as well as into my broader conception of the business case for sustainability.

**David Dumpe**  
*Associate Professor, Finance*  
College of Business Administration, Kent Campus

*How Will You Measure Your Life?,* by Clayton M. Christensen

This book clearly articulates what should be a goal for all of us ... and helps provide the motivation to pay attention to what is truly important as we live out our days.

**Keiran Dunne**  
*Professor, Modern and Classical Language Studies*  
College of Arts and Sciences, Kent Campus

**Diana L. Fleming**  
*Associate Lecturer, Nursing*  
College of Nursing, Kent Campus

*Nursing Research: Reading, Using, and Creating Evidence,* by Janet Houser.

This book is a great resource to facilitate students' learning and inspire their love for research.

**Debra L. Gallo**  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences

**Tracy L. Gidden**  
*Associate Lecturer, Nursing*  
College of Nursing, Kent Campus

*A Child Called *"It,"* by Dave Pelzer

Caring for children has been my life's work. This story has always haunted me and kept me wondering how such wonderful little people can be abused so horrifically and survive to go on to make something meaningful of their lives. It sheds light on the realities of abuse and how it cannot be overlooked or downplayed. This story keeps me striving to teach my students how to care for children of abuse and to strive to educate parents on the appropriate care and love each child needs to grow and develop the way God intended.

**David Graff**
2013 NTT/TT tenure and promotion list

*Associate Lecturer, Sociology*
College of Arts and Sciences, Tuscarawas Campus

**Brian Grafton**  
*Associate Professor, Biological Sciences*  
College of Arts and Sciences, Kent Campus

*Kay Gurtz*  
*Associate Lecturer, Nursing*  
College of Nursing, Geauga Campus

*Nursing, the Finest Art*, by M. Patricia Donahue

Respected author; respected profession. Always important to look at history to see where to go.

**Lisa Hallaman**  
*Associate Lecturer, Lifespan Development and Educational Sciences*  
College of Education, Health and Human Services, Stark Campus

**Sanna Harjusola-Webb**  
*Associate Professor, Lifespan Development and Educational Sciences*  
College of Education, Health and Human Services, Kent Campus

**Charles Heinbach**  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences, Trumbull Campus

**Shirley Hemminger**  
*Associate Lecturer, Nursing*  
College of Nursing, Kent Campus

**Diane S. Hill**  
*Associate Lecturer, Nursing*  
College of Nursing, Salem Campus

**Erin Hollenbaugh**  
*Associate Professor, Communication Studies*  
College of Communication and Information, Stark Campus

*Presentation of Self in Everyday Life*, by Erving Goffman
This classic book set the stage for one of the areas of research that has affected every aspect of my life – my research and teaching, as well as my personal and professional relationships. The notion that we are all actors on a stage, portraying a role through our verbal and nonverbal communication, was intriguing to me during my education, but it has become paramount to the research and teaching that I have conducted since joining the faculty here at Kent State University at Stark. Whether it is through one’s social media presence, in an interview setting, engaging another in conflict, or navigating the dating world, we are always portraying a particular “self” to others whether we realize it or not. I find this concept fascinating! The murky, messy nature of our social world demands exploration, and from my perspective self-presentation is a foundational concept of communication studies... one that every person should consider. I invite the reader to consider his/her self-presentation strategies in order to become more aware and command more control over how others perceive you. Enjoy!

Elizabeth A. Howard
Professor, English
College of Arts and Sciences, Kent Campus

Songping Huang
Professor, Chemistry and Biochemistry
College of Arts and Sciences, Kent Campus

Jeffrey Huston
Associate Lecturer, Health Sciences
College of Education, Health and Human Services, Kent Campus

Professional Ethics in Athletic Training, by Schlabach and Peer (e-book)

Dr. Kimberly Peer has been my strongest mentor in my career. She has taught me more than she possibly knows and has helped us instill in our students a strong moral foundation.

Margie Iagulli
Associate Lecturer, Regional College
Regional College, Salem Campus

Tuesdays With Morrie, by Mitch Albom

This book holds both professional and personal meaning for me. Professionally it reminds me that the informal education we pass onto our students is just as important as the formal learning they must master. My students will not only have lessons centered on radiology but also valuable life lessons that will see them through their educational process and beyond. It is a mandatory read for my students in their final semester. As they begin their health care professional careers, I do not want them to focus on treating the disease process but the real life person who represents someone’s loved one! Personally this book has allowed me to process through the passing of my beloved parents. They passed away 6 months apart in 2011. The following quote has allowed me to
survive some very challenging days: “Death ends a life not a relationship. As long as we can love each other and remember the feeling of love we had, we can die without ever really going away. All the memories are still there. You live on in the hearts of everyone you have touched and nurtured while you were here.” It is with this book and quote that I dedicate my remaining teaching career to honor my parents, Ralph and Margie Iagulli, for all of the love, dedication, and life lessons they have taught me. I will continue to pass along those valuable lessons to my students in hopes they will grow to learn that caring for another person is one of the greatest privileges in life!

Joan E. Inderhees  
Associate Lecturer, Visual Communication Design  
College of Communication and Information, Kent Campus

Among Schoolchildren, by Tracy Kidder

To be honest, this choice is the result of a toss-up with another Tracy Kidder book, Mountains Beyond Mountains, and the anthology of Bill Watterson’s brilliant and delightful Calvin and Hobbes comic strip. I read Among Schoolchildren sometime after I began homeschooling my firstborn, around the time it became clear to me that I really enjoyed teaching. The education of the next generation was heavy on my mind. Kidder is an accomplished wordsmith, making the world of Cathy Zajac and her fifth-grade classroom palpable and resonant. Her passion to make a difference in the lives of her students has remained a touchstone for me all these years since I first picked up this book.

Eric Johnson  
Associate Professor, Economics  
College of Business Administration, Kent Campus

John Johnson  
Associate Professor, Biological Sciences  
College of Arts and Sciences, Kent Campus

Why Zebras Don’t Get Ulcers, by Robert M. Sapolsky

It is an entertaining and insightful book on why humans are more susceptible to stress-related diseases compared to other animals. It inspired me to think about my research on stress in a different way.

Jay Jonas  
Associate Lecturer, Health Sciences  
College of Education, Health, & Human Services, Kent Campus

Deborah Jones  
Associate Professor, Psychology  
College of Arts and Sciences, Stark Campus
Barbara Karman
Associate Lecturer, English
College of Arts and Sciences, Kent Campus

Joseph Karpinski
Associate Lecturer, Technology
College of Applied Engineering, Sustainability and Technology, Kent Campus

Christine Kauth
Associate Lecturer, Nursing
College of Nursing, Stark Campus

Bradley Keefer
Associate Professor, History
College of Arts and Sciences, Ashtabula Campus

Pickett’s Charge in History and Memory, by Carol Reardon

It was critical to my realization that certain events and places—in this case, the famous charge on July 3, 1863 at the Battle of Gettysburg—can be remembered by participants in such a way as to enhance their place in history. This influenced my choice of a dissertation topic and led to the publication of my own book on the Chickamauga battlefield and its place in the history and memory of both the Civil War and the War with Spain.

Mary Kellermann
Associate Lecturer, Mathematical Sciences
College of Arts and Sciences, Kent Campus

Calculus with Analytic Geometry, by Earl W. Swokowski.

The way Swokowski wrote his book inspired me to continue in mathematics beyond what was required of the biology major. As I took more calculus courses I was hooked into majoring in applied mathematics. He kept his applications simple by applying to physics, chemistry, and mathematics. He kept a good balance of rigor, intuition, and clarity which caused a smooth transition from pre-calculus to calculus.

Jaime Kennedy
Associate Professor, Visual Communication Design
College of Communication and Information, Kent Campus

Tiffany Kiphart
Gary Koski
*Associate Professor, Biological Sciences*
College of Arts and Sciences, Kent Campus

Labyrinths, by Jorge Luis Borges (Yates and Irby, translators and editors)

I owe the discovery of Borges to the conjunction of a mirror and an encyclopedia. Actually, I owe it to KSU Professor Kathe Davis, who assigned the short story "Tlön, Uqbar, Orbis Tertius" in my Freshman Honors Colloquium in 1981-82. It was unlike anything I had ever read before. Over the years, I have reread it so many times that my paperback copy of *Labyrinths* has fallen apart. Many aspects of Borges's writing appeal to me as a mathematician, including the high level of abstraction, the use of infinity and infinite regression, randomness, and non-linearity.

Don't Accept Me As I Am, by Reuven Feuerstein and Yaacov Rand

This book speaks to the concept of mediated learning and its influence on learners of all abilities. This book was influential in shaping my dissertation and continued research.

Tracy Laux
*Associate Lecturer, Mathematical Sciences*
College of Arts and Sciences, Kent Campus
2013 NTT/TT tenure and promotion list

Associate Lecturer, Nursing
College of Nursing, Stark Campus

Shanhu Lee
Professor, Environmental Health Sciences
College of Public Health, Kent Campus

Chemistry of the Upper and Lower Atmosphere: Theory, Experiments, and Applications, by B.J. Finlayson-Pitts and J.N. Pitts

This is one of the most classical textbooks (one of the two actually) in atmospheric chemistry and anyone who works for atmospheric sciences has read some part of this text in their life. Professor Barbara Finlayson-Pitts is one of the most influencing figures in the atmospheric science field (national academic science member), not only because of her pioneering work in the field, but also because of her integrity, generosity, kindness and support to younger scientists. Her influences are tremendous to many scientists who pursue their career in earth sciences.

Margaret R. Leslie
Associate Professor, Chemistry and Biochemistry
College of Arts and Sciences, Kent Campus

To Sir With Love, by E.R. Braithwaite

This book inspired me to teach. I loved the story of how a teacher came to learn to connect personally with his students, and to find the “switch” that turned them on to learning. I re-read this book regularly.

Ran Li
Associate Professor, Physics
College of Arts and Sciences, Stark Campus

Wei Li
Associate Professor, Accounting
College of Business Administration, Kent Campus

Molly Lindner
Associate Professor, Art
College of the Arts, Stark Campus

Roman Portraits in Context, by Jane Fejfer

It is very rare to find a book in which the author discusses the same scholarly issues that one is dealing with in one’s own research. Jane Fejfer’s study of honorific statues of Roman women provided invaluable approaches and methods for me to articulate my ideas about the portraits of
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the Vestal Virgins, which is the subject of my forthcoming monograph with the University of Michigan Press.

Peter Lisius  
*Associate Professor, University Libraries*  
University Libraries, Kent Campus

*Johann Sebastian Bach: The Learned Musician*, by Christoph Wolff

Bach’s life and music relates to me on musical, intellectual, and spiritual levels. He is one of my favorite composers, and music catalogers frequently have opportunity to catalog both scores and sound recordings of his work.

Dandan Liu  
*Associate Professor, Economics*  
College of Business Administration, Kent Campus

*From Novice to Expert: Excellence and Power in Clinical Nursing Practice*, by Patricia Benner

This book describes how nurses develop skills and an understanding of patient care over time from a strong educational foundation and personal experiences (constant on the job training). The author describes the five levels of nursing experience, going from novice to expert.

Mary Lukach  
*Associate Lecturer, Nursing*  
College of Nursing, Trumbull Campus

Jo-Leigh Lyons  
*Associate Lecturer, English*  
College of Arts and Sciences, Kent Campus

Peggy D. Manchester  
*Associate Professor, Mathematical Sciences*  
College of Arts and Sciences, Salem Campus

Richard L. Mangrum  
*Associate Professor, Technology*  
College of Applied Engineering, Sustainability and Technology, Kent Campus

*Extreme Weather and Climate*, by C. Donald Ahrens and Perry Samson

This book impresses upon the reader the wonderful and awesome power of the atmosphere and the intricacies that can influence enormous weather patterns. While a textbook, the writing style
and the various special topic focuses on specific extreme weather events, give the information presented a reality and an application beyond the typically clinical look at a discipline. The book leads the reader through a three-dimensional understanding of the correlation between the upper-atmosphere and surface systems and the connectedness and global nature of weather patterns that lead to extreme events.

Paul A. Mastriacovo  
*Associate Lecturer, Sociology*  
College of Arts and Sciences, Kent Campus

*Essays of E.B. White*, by E.B. White

E.B. White’s essays taught me how to write well and helped me to become a published essay writer myself.

Julie Mazzei  
*Associate Professor, Political Science*  
College of Arts and Sciences, Kent Campus

L. Sevim McCutcheon  
*Associate Professor, University Libraries*  
University Libraries, Kent Campus

*Crusade in Jeans*, by Thea Beckman

*Crusade in Jeans* was my first foray into the genre of historical fiction. Reading it as an adolescent, I became aware that the end result of research could be both educational and engaging.

Lori L. McGee  
*Associate Lecturer, Modern and Classical Language Studies*  
College of Arts and Sciences, Stark Campus

Christina McVay  
*Associate Lecturer, English*  
College of Arts and Sciences, Kent Campus

Jennifer Metheney  
*Associate Lecturer, Nursing*  
College of Nursing, Kent Campus

Lorree L. Meyer  
*Associate Lecturer, Mathematical Sciences*
2013 NTT/TT tenure and promotion list

College of Arts and Sciences, Kent Campus

Outlander, by Diana Gabaldon

The reason I chose this book. Mathematics is such an exacting science. Which, I love. We can show the answer is correct or incorrect, no gray areas. This book is a bit different. It forces me to use my imagination. It is fictional history with time travel. So, not only do we get actual history, but also humanity and the idea of skipping between generations.

Timothy Meyers
Associate Lecturer, Nursing
College of Nursing, Kent Campus

Victoria Migge
Associate Lecturer, Regional College
Regional College, Salem Campus

The Immortal Life of Henrietta Lacks, by Rebecca Skloot

For years within my various radiation therapy courses, I have taught my students about special HeLa cells that have been perpetually grown in culture all the while not knowing the origin of those cells. These cells have been utilized for decades within numerous medical labs to research immunotherapy and radiobiology to name a few. Then a few years ago, I read a book review on the Immortal Life of Henrietta Lacks and had a light bulb moment about those HeLa cells, learning they were named for an actual person -- Henrietta Lacks, whose cervical cancer was so aggressive she died at the age of 31 in 1951. Her treatment included radiation therapy which has been my passion as well as my profession. Because she was a lower income, uninsured, African American woman in that time period, she did not have access to state of the art health care and suffered greatly with her treatments. I was so moved by this book that I now include a brief history about Henrietta Lacks within my courses when I discuss HeLa cells.

Timothy Montgomery
Associate Lecturer, Physics
College of Arts and Sciences, Stark Campus

Beverly Neiderman
Associate Lecturer, English
College of Arts and Sciences, Kent Campus

Mary Anne Nichols
Associate Lecturer, Library & Information Science
College of Communication and Information, Kent Campus

Merchandising Library Materials to Young Adults, by Mary Anne Nichols
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It is the first book that I wrote myself. It brings together my favorite topics of libraries, teens, and marketing.

**Varley O'Connor**  
*Associate Professor, English*  
College of Arts and Sciences, Kent Campus

*The Demons*, by Heimito von Doderer

This two-volume novel is long out of print, and today the author is obscure. Yet Heimito von Doderer is one of the great Modernist writers, perhaps greater than Musil, and this is his master work. Without it, I could never have written my own novels. *The Demons* bears repeated readings, and it would be incredibly instructive for young novelists.

**Katherine M. Orr**  
*Associate Professor, English*  
College of Arts and Sciences, Kent Campus

*The Red Book*, by C.G. Jung

**Timothy Palcho**  
*Associate Lecturer, Technology*  
College of Applied Engineering, Sustainability & Technology, Kent Campus

**Judith S. Paternite**  
*Associate Lecturer, Regional College*  
Regional College, Geauga Campus

**William C. Perrine**  
*Associate Lecturer, Fashion Design and Merchandising*  
College of the Arts, Kent Campus

**Cynthia L. Peterson**  
*Associate Lecturer, Regional College*  
Regional College, Salem Campus

**Tuyet D. Pham**  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences, Kent Campus

*Change and Motion: Calculus Made Clear*, by Michael Starbird
Change and Motion: Calculus Made Clear is a series of 24 taped lectures that provide an excellent, meaningful and enlightening approach to the understanding of calculus topics. Different from the standard college calculus textbook which conventionally presents the mechanical approaches to calculus, Starbird’s explanations are clear and present a simple breakdown of the concepts. The practical and real-life scenarios capture the attention of viewers and help learners of any level to explore and understand the topics of calculus in a more meaningful and fascinating way. The idea that “calculus is everywhere” is intriguing and brings home the significance and applications of calculus in our everyday life. This lecture series is definitely a great resource for an introduction to calculus!

Linda Piccirillo-Smith
Associate Lecturer, English
College of Arts and Sciences, Kent Campus

The Kamina Folk: Slavery and Slave Life in the Danish West Indies, by Arnold Highfield

Dr. Highfield’s book provides information on the life of people of African descent in what are now the U.S. Virgin Islands. Kamina was the word used for enslaved Africans who were working the fields. The work that Dr. Highfield has done has allowed me to pursue my own research into the world of people of African descent in the (former) Danish West Indies. Although these islands factor prominently in our own U.S. history as well as in the history of the Transatlantic Slave Trade, the story of the people who were brought to these islands from Africa and whose ancestors reside their now is not well known in the U.S. mainland. Because many of the historical documents have been archived in Denmark or are written in Danish (or German), they have posed challenges for English speaking researchers. The Kamina Folk text, as well as Dr. Highfield’s other works (along with those of George Tyson and N.A.T Hall) have not only helped to shape and direct my own research but have also fueled my goal to create course materials and activities that will encourage Kent State students to learn, study and experience the history of Kamina Folk.

Teresa S. Polanski
Associate Lecturer, Mathematical Sciences
College of Arts and Sciences, Kent Campus

First Steps for Math Olympians: Using The American Mathematics Competitions, by J. Douglas Faires

The author was a teacher and mentor in my study of mathematics.

David Purcell
Associate Professor, Sociology
College of Arts and Sciences, Kent Campus

Unequal Childhoods: Class, Race, and Family Life, by Annette Lareau.
Unequal Childhoods had a major impact on my research and my development as a sociologist. It is one of the most insightful books on class, race, inequality, and education that I have encountered. It is also very well-written and a pleasure to read.

Mary Ann Raghanti
Associate Professor, Anthropology
College of Arts and Sciences, Kent Campus

Cajal’s Butterflies of the Soul: Science and Art, by Javier DeFelipe

This volume contains stunning figures produced by early neuroanatomists of the 19th and 20th centuries. As a comparative neuroanatomist, I have always been struck by the awe-inspiring beauty of the central nervous system. The title of this book refers to one of my favorite quotes by Ramon y Cajal: Neurons are "...the mysterious butterflies of the soul, the beating of whose wings may some day - who knows? - clarify the secret of mental life."

Beverly Reed
Associate Professor, Mathematical Sciences
College of Arts and Sciences, Kent Campus

Readings in Cooperative Learning for Undergraduate Mathematics, Ed Dubinsky, David Matthews, and Barbara Reynolds, eds.

This book introduced me to the field of research in undergraduate mathematics education and thus prompted my interest in earning my doctorate. It contains an article written by my dissertation advisor, Ed Dubinsky, explaining the theoretical framework I used for my research. I found this book while I was attending a 10 day workshop in Atlanta about cooperative learning and that workshop -- and this book -- have significantly affected my teaching philosophy.

R. Dirk Remley
Associate Professor, English
College of Arts and Sciences, Kent Campus

Literacy in American Lives, by Deborah Brandt

Literacy in American Lives was among the required readings in the introduction to the field course for my PhD program in rhetoric and composition. My program emphasized the links across literacy practices at home, in the community, at school, and at work as well as rhetoric associated with various media. The book has shaped my research and teaching both explicitly and implicitly. Brandt describes how literacy standards change over time as political, economic and technological environments change. She also acknowledges the important role governments, businesses and industry play in determining how certain literacy practices are valued and treated in K-16 education settings, referring to these entities as "sponsors of literacy." While I had observed some of her findings in my experiences prior to reading her book, she confirms and elaborates on my own observations, providing a theoretical framework for analyzing and discussing the phenomenon further. In my teaching experience with business and technical writing courses in addition to
composition courses, I have observed how government policies and demands from business and industry affect what is taught. In my research into community and workplace communication practices, I have also found specific links Brandt identifies between what literacy forms are valued at workplaces and what are valued in school, the community and at home. I have tried to advance Brandt's conception of the term "literacy sponsors" beyond her application to print-linguistic literacy practices and toward including multimodal literacies. Even when I have not explicitly cited Brandt's work, it has been a part of my teaching and research implicitly.

Valora Renicker
Associate Professor, Visual Communication Design
College of Communication and Information, Kent Campus

*The Elements of Typographic Style*, by Robert Bringhurst

This book is invaluable for those who work with typography and want to become more knowledgeable about all aspects of this extensive topic. With chapters on Rhythm & Proportion, Harmony & Counterpoint, historical aspects of letter forms, font families and their designers, the volume acts as a desktop guide. Moreover, Bringhurst has created a beautifully designed book with insightful, clever writing that is a delight to the eye and a pleasure to read.

Mary E. Rollick
Associate Professor, Mathematical Sciences
College of Arts and Sciences, Kent Campus

*Mathematics from the Birth of Numbers*, by Jan Gullberg

This book provided inspiration while I was writing my dissertation and it continues to offer ideas for me to use in my teaching at Kent State.

Ivanka Sabolich
Associate Professor, Sociology
College of Arts and Sciences, Kent Campus

*The Other America*, by Michael Harrington

This book, along with *The New Class* by Milovan Djilas, had a powerful influence on my approach to learning and my career choice. Michael Harrington's book provided a moving account of poverty in the most affluent society, and Djilas offered a powerful analysis of the communist system as a prototype of modern totalitarianism.

Susan M. Sainato
Associate Professor, English
College of Arts and Sciences, Kent Campus
2013 NTT/TT tenure and promotion list

Jamie Salem  
*Associate Professor, University Libraries*  
University Libraries, Kent Campus

Mary Sandusky  
*Associate Professor, English*  
College of Arts and Sciences, Trumbull Campus

Tina Saunders  
*Associate Lecturer, Nursing*  
College of Nursing, Kent Campus

Charlene M. Schauffler  
*Associate Lecturer, English*  
College of Arts and Sciences, Kent Campus

Denise Seachrist  
*Professor, Music*  
College of the Arts, Kent Campus

*Heidi*, by Johanna Spyri

My mother brought Johanna Spyri’s book, *Heidi*, home to me when I was eight years old. I fell in love with this brave young Swiss girl who was orphaned at the age of five and taken to live in the Alps with her stern, reclusive grandfather. My own father died when I was four years old, and I related to the fear of the unknown and the drastic changes that occurred in Heidi’s life. Life with her grandfather was difficult at first, but over time she was able to penetrate his hardened heart and form a warm, close bond with him. Heidi opened herself to new adventures and experiences and believed in herself. Her perseverance and tenacity brought her tremendous opportunities. As a trained ethnomusicologist, I have relied on these characteristics in conducting my fieldwork and research, and the relationships I have formed along the way have been life changing and enriching. This book helped to set the course of my life’s work and inform my choices in how I relate to others and life’s many opportunities.

Laurel Seeds  
*Associate Professor, Music*  
College of the Arts, Stark Campus


Renée tells a moving story of struggle and success through diligent hard work in the world of opera performing. I have loaned this book to students many times and feel it exposes numerous truths and challenges that can be applied in the educational and professional world of vocal performing.
Molly M. Sergi  
*Associate Lecturer, History*  
College of Arts and Sciences, Geauga Campus

Gina Severino  
*Associate Lecturer, Nursing*  
College of Nursing, Trumbull Campus

*Understanding the Essentials of Critical Care Nursing*, by Kathleen Ouimet Perrin.

I chose this book because it is the first book I was able to review as an Assistant Professor. It is also well written and easy for the students to understand. One of my favorite Critical Care books.

Matthew A. Shank  
*Associate Lecturer, English*  
College of Arts and Sciences, Kent Campus

Denice Sheehan  
*Associate Professor, Nursing*  
College of Nursing, Kent Campus

*Healing Children’s Grief: Surviving a Parent’s Death from Cancer*, by Grace Hyslop Christ

Dr. Grace Christ is a pioneer in children’s grief. She was one of the first researchers to focus on grief prior to the parent’s death. This book inspired me to study adolescents prospectively with an eye toward understanding their coping strategies during this time. Grace is a valued mentor and co-investigator on my NIH-funded study with adolescents with a parent in hospice.

Eugene Shelton  
*Associate Professor, Journalism & Mass Communication*  
College of Communication and Information, Kent Campus

*Blacks and Whites in Christian America: How Racial Discrimination Shapes Religious Convictions*, by Dr. Jason E. Shelton and Dr. Michael O. Emerson

Dr. Shelton is my son and a sociology graduate of Kent State University. This will be the greatest honor for me. The careers and achievements of a father and son started with degrees from this great university. Thank you.

Catherine Snelson  
*Associate Lecturer, Nursing*  
College of Nursing, Kent Campus
2013 NTT/TT tenure and promotion list

_Educating Nurses: A Call for Radical Transformation_, by Patricia Benner, Molly Sutphen, Victoria Leonard and Lisa Day

This book represents a call for nursing educators to step up in our preparation of nurses. It describes specific steps to improve nursing and ultimately patient care.

Evgenia Soprunova  
_Associate Professor, Mathematical Sciences_  
College of Arts and Sciences, Kent Campus

Melissa Spohn  
_Associate Professor, University Libraries_  
University Libraries, Kent Campus

_The Power of Kindness: The Unexpected Benefits of Leading a Compassionate Life_, by Piero Ferrucci; translated to English by Vivien Reid Ferrucci

This book examines the concept of kindness in a profound way. In this book "Ferrucci reveals that the kindest people are the most likely to thrive, to enable others to thrive, and to slowly but steadily turn our world away from violence, self-centeredness, and narcissism--and toward love." (backcover) Honesty, trust, mindfulness, forgiveness, patience, flexibility, gratitude, service, and humility are some of the topics explored in detail. This book reminds me that I have a lot to learn and strive toward.

Carol Steiner  
_Associate Professor, Mathematical Sciences_  
College of Arts and Sciences, Kent Campus

_Classics in Mathematics Education Research_, Thomas P. Carpenter, John A. Dossey, and Julie L. Koehler, eds.

It has been valuable to me as I decide what to teach and how to teach it. I also used it while doing research for my Ph.D.

Matthew R. Stewart  
_Associate Lecturer, English_  
College of Arts and Sciences, East Liverpool Campus

Kathleen Stirbens  
_Associate Lecturer, Management & Information Systems_  
College of Business Administration, Stark Campus

Julia A. Stoll
2013 NTT/TT tenure and promotion list

*Associate Lecturer, Teaching, Learning and Curriculum Studies*
College of Education, Health and Human Services, Kent Campus

*The Hundred Languages of Children, Carolyn Edwards, Lella Gandini, and George Forman, eds.*

This book has been an inspiration to me throughout my career as a teacher of young children and teacher of young adults. This book can transform the way one thinks about what it means to teach and what it means to be a researcher. It has inspired me to truly listen to children, respect their ideas, and continually challenge them to think, reason, and ask questions. These are the same beliefs I bring to my teaching with pre-service teachers. The writers of this book share stories that empower us and our students to see the many possibilities for learning and for living.

**Ronald Stolle**  
*Associate Professor, Finance*  
College of Business Administration, Kent Campus

**Nader Taha**  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences, Trumbull Campus

**Pamela Takayoshi**  
*Professor, English*  
College of Arts and Sciences, Kent Campus

**Donald Thacker**  
*Associate Lecturer, Marketing & Entrepreneurship*  
College of Business Administration, Stark Campus

*Blink, by Malcolm Gladwell*  

The concept of this book is significant if you consider how that a potential consumer's mind processes a potential consumption solution. A consumer does not always express what they really desire but will often respond in a moment to circumstances and hidden perceptions.

**Wendy Tietz**  
*Associate Professor, Accounting*  
College of Business Administration, Kent Campus

*Managerial Accounting, by Karen Braun and Wendy Tietz*

I co-authored this book.

**Patricia Tomich**
2013 NTT/TT tenure and promotion list

Associate Professor, Psychology
College of Arts and Sciences, Trumbull Campus

Posttraumatic Growth: Positive Changes in the Aftermath of Crisis, by Tedeschi, Park, and Calhoun

Posttraumatic Growth: Positive Changes in the Aftermath of Crisis has been, and will likely continue to be, the inspiration for my primary research efforts that focus on how individuals adjust to traumatic experiences. This book offered an early overview of the phenomenon of positive personal change following traumatic events, commonly referred to as posttraumatic growth. The German philosopher, Friedrich Nietzsche, summed up this phenomenon when, long ago, he suggested, “That which does not kill us makes us stronger.” The personal growth that Nietzsche referred to is the essence of my research efforts that center on investigating the antecedents and consequences of posttraumatic growth following traumatic experiences.

Scot Tribuzi
Associate Lecturer, Foundation, Leadership & Administration
College of Education, Health, & Human Services, Ashtabula Campus

G. R. J. Tudor
Associate Professor, Sociology
College of Arts and Sciences, Stark Campus

Sarah R. Vash
Senior Lecturer, Biological Sciences
College of Arts and Sciences, Kent Campus

John E. Vazzana
Associate Professor, Sociology
College of Arts and Sciences, East Liverpool Campus

The Social Construction of Reality: A Treatise in the Sociology of Knowledge, by Peter L. Berger and Thomas Luckmann

In undergrad studies I felt "reality" was found in Plato's Forms, but Berger and Luckmann changed that forever. There are infinite levels of reality and the distinction between reality and illusion is often not clear. This has been the basis of my archived cartoons and contemporary giclée photography. Even the purpose of this statement has a social construction to its reality!

Mahbobeh Vezvaei
Professor, Mathematical Sciences
College of Arts and Sciences, Kent Campus

The Heart of Islam: Enduring Values of Humanity, by Dr. Syyed Hossein Nasr
2013 NTT/TT tenure and promotion list

It teaches the moral, the essence and the purpose of life. There is a Creator and Almighty of God is The Most Gracious and The Most Merciful.

Lisa Waite  
*Associate Lecturer, Communication Studies*  
College of Communication and Information, Stark Campus

*A New Earth,* by Eckhart Tolle.

From cradle to cubicle, the book explores the mystery of our callings and how we are drawn to and through life circumstances. Tolle believes that at birth we are all 'assigned' a special role and a divine plan for our life has been placed before us. Like a scavenger hunt, for some the clues are clearly present and for others, the search is more intense. As a teacher for nearly three decades, I am privileged to gently usher students into their future and to help them discern and claim their call.

Hideki Wakita  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences, East Liverpool Campus

Tracy A. Wallach  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences, Kent Campus

E. Sue Wamsley  
*Assistant Professor, History*  
College of Arts and Sciences, Salem Campus

Sheila Webster  
*Associate Lecturer, Nursing*  
College of Nursing, Kent Campus

Traci E. Williams  
*Associate Lecturer, Journalism & Mass Communication*  
College of Communication and Information, Kent Campus

*Ida: A Sword Among Lions,* by Paula J. Giddings

I was drawn to the title of this book. To have a sword among lions requires great courage and unyielding faith. Ida B. Wells was a woman who decided no matter what obstacles lay in her path, she would do whatever was necessary to accomplish her goals. She was an activist, journalist, suffragist, and politician. I can relate to her struggle. I made a choice many years ago to become a dedicated teacher, conscious filmmaker, informed writer, supportive wife, and loving mother, no
matter how hard my life may be at any given time. I am inspired every day when I reflect on the lives of women such as Ida B. Wells, who accomplished the impossible during dark times in the history of this country.

**Kimberly C. Winebrenner**  
*Professor, English*  
College of Arts and Sciences, Kent Campus

**Geraldine J. Winter**  
*Associate Lecturer, English*  
College of Arts and Sciences, Kent Campus

**Jean Zaluski**  
*Associate Lecturer, Nursing*  
College of Nursing, Stark Campus

**Anthony C. Zampino**  
*Associate Lecturer, Regional College*  
Regional College, Trumbull Campus

**Dawn Zwick**  
*Associate Lecturer, Nursing*  
College of Nursing, Stark Campus