John Barrick  
*Associate Lecturer, Physics*  
College of Arts and Sciences

Daniel Berardinelli  
*Professor, English*  
College of Arts and Sciences

Janet Berger  
*Associate Lecturer, Regional College*  
Regional College

James Bolchalk  
*Associate Professor, Economics*  
College of Business Administration

*What the Best College Teachers Do.*  
Ken Bain.

This book, recommended to me by the Kent Teaching Scholars program, made me rethink my concept of college teaching and has had a significant influence on how I approach my classes and students.

Cheryl Brady  
*Associate Lecturer, Nursing*  
College of Nursing

*Teaching in Nursing.*  

This book helped me as a faculty member to review the foundation of educating future nurses. Experts in the field of nursing gave input to teaching methodologies and used real-life examples to augment the reading content.

Lisa Brindley  
*Associate Lecturer, Regional College*  
Regional College

*Where the Sidewalk Ends.*  

There is a simplicity in the words and drawings of this book that communicates a pure silliness about our real lives as human beings. I have very fond memories of this book during bedtime.
readings with my three children Meghan, Kate and Zane. We all need an opportunity to giggle with silliness in our imaginations now and again!

Elizabeth Brooks
Associate Professor, Teaching, Learning & Curriculum Studies
College of Education, Health, & Human Services

*The World We Created at Hamilton High.*

Hamilton High is a school with which I am quite familiar, although its identity is carefully disguised. This book emerged from a study that sought to answer the question, What makes a good school? Dr. Grant became a high school faculty member and then trained his students to be researchers. At the conclusion of the study, Dr. Grant shared the findings with the faculty and community, opening a conversation about desired changes, the nature of education, and the role of a high school within a diverse urban community. This book has been pivotal, in multiple ways, to my understandings about schools. Lessons I learned include honoring the role students can play in their own learning, daring to engage in unconventional but effective ways of working with K-12 teachers, understanding that schools are reflections of both the best and worse elements of their communities both past and present, and realizing that the work I do within the collegiate classroom will be translated into multiple interpretations by every student I teach and then by every student they teach.

Debra Clark
Associate Professor, Foundation, Leadership & Administration
College of Education, Health, & Human Services

*Caring: A Feminine Approach to Ethics and Moral Education.*

This is the first philosophy considered a woman's philosophy and it guides my pedagogy.

Sara Cutting
Associate Lecturer, English
College of Arts and Sciences

Alberta DeCapito
Associate Lecturer, Psychology
College of Arts and Sciences

Juliann Dorff
Associate Lecturer, Art
College of the Arts
2012 NTT Faculty Recognition

*I Remember My Teacher*

In this book, David Shribman records the responses of people he has met to the simple prompt, "I remember my teacher..." As the respondents complete the sentence, powerful stories are revealed about the impact one teacher can have on an individual's life. Both positive and negative stories are shared. As a teacher of future art educators this book reminds me of the potential impact I have on my students. I weave this exercise into my classes and emphasize the significance short words of encouragement, body language, or just a smile will have on each student they teach.

**Angela Douglass**
*Associate Lecturer, Regional College*
Regional College


Spirituality is a very important, yet overlooked, aspect of healing and caregiving. In teaching this aspect to my nursing students, I approach caring for the whole person. This book describes this holistic view: the mind, the body and the spirit. Spirituality is a complex topic for students to understand and apply toward caring for others. I feel the healing process of patient care encompasses the spiritual needs of the patient and that students need a firm understanding of this important caregiving tool. In dealing with life and death, students also need to be in touch with their own sense of spirituality to be effective nurses and caregivers.

**David Dumpe**
*Associate Professor, Finance*
College of Business Administration

*How Will You Measure Your Life?*

This book clearly articulates what should be a goal for all of us ... and helps provide the motivation to pay attention to what is truly important as we live out our days.

**David Graff**
*Associate Lecturer, Sociology*
College of Arts and Sciences

**Brian Grafton**
*Associate Professor, Biological Sciences*
College of Arts and Sciences

**Kay Gurtz**

Respected author; respected profession. Always important to look at history to see where to go.

Charles Heinbach
Associate Lecturer, Mathematical Sciences
College of Arts and Sciences

Shirley Hemminger
Associate Lecturer, Nursing
College of Nursing

Margie Iagulli
Associate Lecturer, Regional College
Regional College

Tuesdays With Morrie.

This book holds both professional and personal meaning for me. Professionally it reminds me that the informal education we pass onto our students is just as important as the formal learning they must master. My students will not only have lessons centered on Radiology but also valuable life lessons that will see them through their educational process and beyond. It is a mandatory read for my students in their final semester. As they begin their health care professional careers, I do not want them to focus on treating the disease process but the real life person who represents someone’s loved one! Personally this book has allowed me to process through the passing of my beloved parents. They passed away 6 months apart in 2011. The following quote has allowed me to survive some very challenging days: “Death ends a life not a relationship. As long as we can love each other and remember the feeling of love we had, we can die without ever really going away. All the memories are still there. You live on in the hearts of everyone you have touched and nurtured while you were here.” (pg. 174) It is with this book and quote that I dedicate my remaining teaching career to honor my parents, Ralph and Margie Iagulli for all of the love, dedication and life lessons they have taught me. I will continue to pass along those valuable lessons to my students in hopes they will grow to learn that caring for another person is one of the greatest privileges in life!

Jay Jonas
Associate Lecturer, Health Sciences
College of Education, Health, & Human Services

Deborah Jones
Barbara Karman  
*Associate Lecturer, English*  
College of Arts and Sciences

*Calculus with Analytic Geometry.*  

The way Swokowski wrote his book inspired me to continue in mathematics beyond what was required of the biology major. As I took more Calculus courses I was hooked into majoring in applied mathematics. He kept his applications simple by applying to physics, chemistry and mathematics. He kept a good balance of rigor, intuition and clarity which caused a smooth transition from pre-calculus to calculus.

Tiffany Kiphart  
*Associate Lecturer, Regional College*  
Regional College

Uma Krishnan  
*Associate Lecturer, English*  
College of Arts and Sciences

*TEA: The Recipe for Stress-Free Living.*  

As the sub-title suggests, this book provides “The recipe for stress-free living” and is very simple to follow! I wish all our students and faculty are able to read it.

Tracy Laux  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences
Mary Lukach
*Associate Lecturer, Nursing*
College of Nursing

*From Novice to Expert: Excellence and Power in Clinical Nursing Practice.*

This book describes how nurses develop skills and an understanding of patient care over time from a strong educational foundation and personal experiences (constant on the job training). The author describes the five levels of nursing experience, going from novice to expert.

Christina McVay
*Associate Lecturer, English*
College of Arts and Sciences

Jennifer Metheney
*Associate Lecturer, Nursing*
College of Nursing

Victoria Migge
*Associate Lecturer, Regional College*
Regional College

*The Immortal Life of Henrietta Lacks.*

For years within my various radiation therapy courses, I have taught my students about special HeLa cells that have been perpetually grown in culture all the while not knowing the origin of those cells. These cells have been utilized for decades within numerous medical labs to research immunotherapy and radiobiology to name a few. Then a few years ago, I read a book review on the Immortal Life of Henrietta Lacks and had a light bulb moment about those HeLa cells learning they were named for an actual person, Henrietta Lacks whose cervical cancer was so aggressive she died at the age of 31 in 1951. Her treatment included radiation therapy which has been my passion as well as my profession. Because she was a lower income, uninsured, African American woman in that time period, she did not have access to state of the art health care and suffered greatly with her treatments. I was so moved by this book that I now include a brief history about Henrietta Lacks within my courses when I discuss HeLa cells.

Timothy Montgomery
*Associate Lecturer, Physics*
College of Arts and Sciences

Beverly Neiderman
*Associate Lecturer, English*
Mary Anne Nichols  
*Associate Lecturer, Library & Information Science*  
College of Communication and Information  

*Merchandising Library Materials to Young Adults.*  

It is the first book that I wrote myself. It brings together my favorite topics of libraries, teens, and marketing.

Timothy Palcho  
*Associate Lecturer, Technology*  
College of Applied Engineering, Sustainability & Technology

Linda Piccirillo-Smith  
*Associate Lecturer, English*  
College of Arts and Sciences  

*The Kamina Folk: Slavery and Slave Life in the Danish West Indies.*  

Dr. Highfield’s book provides information on the life of people of African descent in what are now the U.S. Virgin Islands. Kamina was the word used for enslaved Africans who were working the fields. The work that Dr. Highfield has done has allowed me to pursue my own research into the world of people of African descent in the (former) Danish West Indies. Although these islands factor prominently in our own U.S. history as well as in the history of the Transatlantic Slave Trade, the story of the people who were brought to these islands from Africa and whose ancestors reside their now is not well known in the U.S. mainland. Because many of the historical documents have been archived in Denmark or are written in Danish (or German), they have posed challenges for English speaking researchers. The Kamina Folk text, as well as Dr. Highfield’s other works (along with those of George Tyson and N.A.T Hall) have not only helped to shape and direct my own research but have also fueled my goal to create course materials and activities that will encourage Kent State students to learn, study and experience the history of Kamina Folk.

Beverly Reed  
*Associate Professor, Mathematical Sciences*  
College of Arts and Sciences  

*Readings in Cooperative Learning for Undergraduate Mathematics.*  
2012 NTT Faculty Recognition

This book introduced me to the field of research in undergraduate mathematics education and thus prompted my interest in earning my doctorate. It contains an article written by my dissertation advisor, Ed Dubinskiy, explaining the theoretical framework I used for my research. I found this book while I was attending a 10 day workshop in Atlanta about cooperative learning and that workshop -- and this book -- have significantly affected my teaching philosophy.

Mary Sandusky  
*Associate Professor, English*  
College of Arts and Sciences

Tina Saunders  
*Associate Lecturer, Nursing*  
College of Nursing

Laurel Seeds  
*Associate Professor, Music*  
College of the Arts

*The Inner Voice: The Making of a Singer.*  

Renée tells a moving story of struggle and success through diligent hard work in the world of opera performing. I have loaned this book to students many times and feel it exposes numerous truths and challenges that can be applied in the educational and professional world of vocal performing.

Gina Severino  
*Associate Lecturer, Nursing*  
College of Nursing

*Understanding the Essentials of Critical Care Nursing.*  

I chose this book because it is the first book I was able to review as an Assistant Professor. It is also well written and easy for the students to understand. One of my favorite Critical Care books.

Eugene Shelton  
*Associate Professor, Journalism & Mass Communication*  
College of Communication and Information

*Blacks and Whites in Christian America: How Racial Discrimination Shapes Religious Convictions.*  
Dr. Shelton is my son and a sociology graduate of Kent State University. This will be the greatest honor for me. The careers and achievements of a father and son started with degrees from this great university. Thank you.

Catherine Snelson  
*Associate Lecturer, Nursing*  
College of Nursing

E*educating Nurses: A Call for Radical Transformation.*  

This book represents a call for nursing educators to step up in our preparation of nurses. It describes specific steps to improve nursing and ultimately patient care.

Carol Steiner  
*Associate Professor, Mathematical Sciences*  
College of Arts and Sciences

E*classics in Mathematics Education Research.*  

It has been valuable to me as I decide what to teach and how to teach it. I also used it while doing research for my Ph.D.

Kathleen Stirbens  
*Associate Lecturer, Management & Information Systems*  
College of Business Administration

Ronald Stolle  
*Associate Professor, Finance*  
College of Business Administration

Nader Taha  
*Associate Lecturer, Mathematical Sciences*  
College of Arts and Sciences

Donald Thacker  
*Associate Lecturer, Marketing & Entrepreneurship*  
College of Business Administration

*Blink.*  
The concept of this book is significant if you consider how that a potential consumer's mind processes a potential consumption solution. A consumer does not always express what they really desire but will often respond in a moment to circumstances and hidden perceptions.

Wendy Tietz  
Associate Professor, Accounting  
College of Business Administration

Managerial Accounting.  

I co-authored this book.

Scot Tribuzi  
Associate Lecturer, Foundation, Leadership & Administration  
College of Education, Health, & Human Services

Mahbobeh Vezvaei  
Professor, Mathematical Sciences  
College of Arts and Sciences

The Heart of Islam: Enduring Values of Humanity.  
Dr. Syyed Hossein Nasr.

It teaches the moral, the essence and the purpose of life. There is a Creator and Almighty of God is The Most Gracious and The Most Merciful.

Lisa Waite  
Associate Lecturer, Communication Studies  
College of Communication and Information

A New Earth.  

From cradle to cubicle, the book explores the mystery of our callings and how we are drawn to and through life circumstances. Tolle believes that at birth we are all 'assigned' a special role and a divine plan for our life has been placed before us. Like a scavenger hunt, for some the clues are clearly present and for others, the search is more intense. As a teacher for nearly three decades, I am privileged to gently usher students into their future and to help them discern and claim their call.

Traci E. Williams  
Associate Lecturer, Journalism & Mass Communication
I was drawn to the title of this book. To have a sword among lions requires great courage and unyielding faith. Ida B. Wells was a woman who decided no matter what obstacles lay in her path, she would do whatever was necessary to accomplish her goals. She was an activist, journalist, suffragist and politician. I can relate to her struggle. I made a choice many years ago to become a dedicated teacher, conscious filmmaker, informed writer, supportive wife and loving mother, no matter how hard my life may be at any given time. I am inspired everyday when I reflect on the lives of women such as Ida B. Wells, who accomplished the impossible during dark times in the history of this country.

Jean Zaluski
Associate Lecturer, Nursing
College of Nursing

Dawn Zwick
Associate Lecturer, Nursing
College of Nursing